



SYLLABUS (A.Y.2025-26)

ENGLISH

IX

| MONTH | LITERATURE | GRAMMAR | WRITING SKILL |
|--------------|---|---|---------------------------------|
| APRIL | The Fun They Had The Road Not Taken The lost Child | Determiners | Formal Letter |
| MAY | - | - | - |
| JUNE | The Sound of Music Wind The Adventure of ToTo | Tenses Word formation | Article writing |
| JULY | A Truly beautiful Mind Rain on the roof Iswaran the story teller | Subject - Verb Concord Modals | Analytical Paragraph Writing |
| AUGUST | The Snake and the Mirror. The Isle of Innisfree In the kingdom of Fools | Active passive voice | Comprehension |
| SEPTEMBER | My Childhood 1A Legend of the Northland The Happy Prince. | Clauses Prepositions | Informal letter |
| OCTOBER | Weathering the Storm in Ersama No Men are Foreign | Pronouns | |
| NOVEMBER | Reach for the Top The Last Leaf | Conjunctions Direct & Indirect Speech | Short writing |
| DECEMBER | Khatmandu If I were You | Integrated Grammar | |
| JANUARY | On Killing a Tree A House is not a Home | Integrated Grammar | |
| FEBRUARY | A Slumber Did My Spirit The Beggar | Integrated Grammar | Notice writing |
| MARCH | Summative Assessment-2 | Summative Assessment-2 | Summative Assessment-2 |

SREE NARAYANA GURU CENTRAL SCHOOL
SYLLABUS (A.Y.2025-26)

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IX

| MONTH | LITERATURE | GRAMMAR | WRITING SKILL |
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| APRIL | 1. दुख का अधिकार 2. पद | 1. दुख का अधिकार | अनौपचारिक पत्र लेखन |
| MAY | - | - | - |
| JUNE | 3. गिल्लू 4. एविस्ट : मेिी शिखि यात्रा | वविम गचन्ह, अर्थ के आधाि पि वाक्य के भेद | संवाद लेखन |
| JULY | 5. दोहे 6. तुम कब आओ अततगर् | अनुस्वाि अनुनाशसक | गचत्र वर्थन |
| AUGUST | 7. वैज्ञातनक चेतना के वाहक 8. स्मृतत | उपसिथ, प्रत्यय | अनुछेद लेखन |
| SEPTEMBER | 9. िुक्र तािे के समान | स्वि संगध | नािा लेखन ववज्ञापन लेखन |
| OCTOBER | 10 कल्लू कुम्हाि की उनकोट्ट 11. िीत अीत | | |
| NOVEMBER | 12. मेिा छोटा सा तनजी पुस्तकालय | िब्द औ पद | |
| DECEMBER | 13. अग्रनपर् | | तनबंध लेखन |
| JANUARY | 14. नए इलाके में खुिबू िचते हैं हार् | | |
| FEBRUARY | REVISION and EXAM | REVISION and EXAM | REVISION and EXAM |
| MARCH | EXAM | EXAM | EXAM |

SREE NARAYANA GURU CENTRAL SCHOOL
SYLLABUS (A.Y.2025-26)

मराठा

IX

| MONTH | LITERATURE | GRAMMAR | WRITING SKILL |
|-----------|---|------------------------------|---------------|
| APRIL | १) सर्वात्मकव शिर्सु दरव (प्रवथनव) अ) भेटलवगी जीर्व, आ) सुंतकृपव झवली. ३) बेटव , मी ऐकतो आहे.! | अलुंकवर | ननबुंध |
| MAY | - | - | - |
| JUNE | ४)जी.आय. पी. रेलूे कवझरुंगव (स्थूल र्वचन) | समवस र् समवसवचे प्रकवर | पत्र लेखन |
| JULY | ५) व्ययवमवचे महर् (कवर्तव) ६) ऑशलवपक र्ताळवुंचव गोफ ७) ददव्यवच्यव िोधमवगचे ददव्य | िब्दसुंपत्ती | गद्य आकलन |
| AUGUST | ८). सखू आजी हवयचचत्रवुंतली म्,लुं ९)उजवड उघडे मवळरवनही(कवर्तव) | िब्दवुंच्यव जवती, कवळ | कथवलेखन |
| SEPTEMBER | १०) क, लूप ११) आभवळवतल्यव पवऊलर्वटव | वर्वमचचन्हे, िब्दसुंपत्ती | जवदहरवत लेखन |
| OCTOBER | १२)पुन्हव एकदव (कवर्तव) व्हेननस | वर्वमचचन्हे | म्, लवखत |
| NOVEMBER | १३) नतफन (कवर्तव) १४) ते जीर्नदवयी झवड | सवमवन्य रूप आझि सरळ रूप | सुर्वद लेखन |
| DECEMBER | १५) मवझे शिक्षक र् सुंस्कवर | प्रत्यय | रूतवुंत लेखन |
| JANUARY | १६)िब्दवुंचव खेळ | लेखन ननयमवन, सवर िब्द | |

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| FEBRUARY | वर्षको | - | - |
| MARCH | Summative Assessment-2 | Summative Assessment-2 | Summative Assessment-2 |

SREE NARAYANA GURU CENTRAL SCHOOL
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MATHEMATICS

IX

| MONTH | LESSON | ACTIVITIES | ASSESSMENT SCHEDULE |
|--------------|--|--|--|
| APRIL | 1. NUMBER SYSTEM 2. LINEAR EQUATIONS IN TWO VARIABLES | 1. CLASSIFYING NUMBERS INTO RATIONAL AND IRRATIONAL 2. ASSUMING THE AGES OF TWO PERSONS USING VARIABLES AND FINDING USING A CONDITION | |
| MAY | | | |
| JUNE | 3. POLYNOMIALS 4. LINES AND ANGLES | 3. IDENTITIES | |
| JULY | REVISION 5. TRIANGLES 6. HERONS FORMULA | 4. MEASURING THE AREA OF TRIANGLE MANUALLY | FA-1 EXAM {PEN PAPER TEST} |
| AUGUST | 7. STATISTICS 8. INTRODUCTION TO EUCLID'S GEOMETRY | 5. COLLECTING THE DATA OF ATTENDANCE FROM GRADE 5 TO 9 | FA-2 (CONTINUOUS AND COMPREHENSIVE EVALUATION) CONDUCT INDIVIDUAL ACTIVITY AND GROUP ACTIVITY |
| SEPTEMBER | 9. QUADRILATERALS REVISION | 6. PREPARING THE MODEL OF TYPES OF QUADRILATERAL AND STUDYING ITS PROPERTIES | SA-1 (PEN PAPER TEST) |
| OCTOBER | 10. CIRCLES | | |
| NOVEMBER | REVISION | | |
| DECEMBER | 12. SURFACE AREAS AND VOLUMES REVISION | | FA - 3 EXAM (PEN PAPER TEST) |
| JANUARY | 13. CO ORDINATE GEOMETRY | 7. To plot the points on a plane | FA-4 (CONTINUOUS AND COMPREHENSIVE EVALUATION) CONDUCT INDIVIDUAL ACTIVITY AND GROUP ACTIVITY |
| FEBRUARY | REVISION | | SA-2 (PEN PAPER TEST) |
| MARCH | | | |
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SREE NARAYANA GURU CENTRAL SCHOOL
SYLLABUS (A.Y.2025-26)

PHYSICS

IX

| MONTH | LESSON | ACTIVITIES | ASSESSMENT SCHEDULE |
|--------------|--------------------------|---|--|
| APRIL | MOTION | PLOTTING DISTANCE TIME GRAPH FOR MOTIONS | |
| MAY | - | - | - |
| JUNE | FORCE AND LAW OF MOTIONS | MAKE OBSERVATIONS AND MEASUREMENT OF AN OBJECT'S MOTION | FA-1 EXAM {PEN PAPER TEST} |
| JULY | GRAVITATION | TIE A SMALL STONE AT ONE END. HOLD THE OTHER END OF THE THREAD AND WHIRL IT ROUND | FA-2 (CONTINUOUS AND COMPREHENSIVE EVALUATION) CONDUCT INDIVIDUAL ACTIVITY AND GROUP ACTIVITY |
| AUGUST | REVISION | | FA-2 (CONTINUOUS AND COMPREHENSIVE EVALUATION) CONDUCT INDIVIDUAL ACTIVITY AND GROUP ACTIVITY |
| SEPTEMBER | WORK AND ENERGY | MAKING A PENDULUM AND STUDY THE LAW OF CONSERVATION OF ENERGY | SA-1 (PEN PAPER TEST) |
| OCTOBER | WORK AND ENERGY | | |
| NOVEMBER | REVISION | | FA - 3 EXAM (PEN PAPER TEST) |
| DECEMBER | SOUND | VIBRATING TUNING FORK TOUCHING A SUSPENDED TENNIS BALL | |
| JANUARY | SOUND | | (FA-4 (CONTINUOUS AND COMPREHENSIVE EVALUATION) CONDUCT INDIVIDUAL ACTIVITY AND GROUP ACTIVITY |
| FEBRUARY | REVISION | | FA-4 (CONTINUOUS AND COMPREHENSIVE EVALUATION) CONDUCT INDIVIDUAL ACTIVITY AND GROUP ACTIVITY |
| MARCH | | | SA-2 (PEN PAPER TEST) |

GRADE IX ALP : CHEMISTRY

| MONTH | LESSON | ACTIVITIES |
|-----------|---------------------------------|--|
| APRIL | 1 Matter in our surrounding | Teacher will do Introduction to matter based on previous knowledge. 2) Intermolecular forces and state changes will be explained by related examples. 3) Demonstration of Physical and chemical changes along with examples. 4) Demonstrate melting and boiling point of water 5) Activity : Particles of matter are very small example : potassium permanganate activity. 6) Lab visit : Sublimation of naphthalene balls. 7) Prepare a model to demonstrate movement of particles in solids, liquids and gases. 8) PPT presentation by students Class Test |
| May | | |
| June | 2. Is matter around us is pure? | 1) Introduction to the chapter by explaining pure and adulterated food . 2) Preparation of different types of mixtures. Ask students to observe the mixture. 2) understand the concept of saturated solution: prepare saturated solution of sugar. 3) To prepare various solutions with different amount of copper sulphate" |
| July | 2. is matter around us pure? | Lab visit: 1) To prepare Suspension : chalk powder in water: learn the properties 2) Colloidal solution: milk in water: properties 3) To observe Tyndall effect along with example." |
| August | 3. Atoms and molecules | To prove experimentally that there is no change in mass during a chemical reaction to understand law of chemical combination. 2) Experimental setup to prove law of conservation of mass. 3) Teacher will discuss about an atom and atomic mass of some element 4) To calculate molecular mass. (numerical)." |
| September | 3. Atoms and molecules | 5) Make place cards with symbols and valencies of the elements separately. Each student should hold two place cards one with symbol in the right hand and the other with the valency in the left hand. Keeping the symbols in place, students should crisscross their valencies to form the formula of a compound. 5) ppt presentation by students on topics. Class test |
| October | 4. Structure of the atoms | 1) Teacher will conduct an activity to understand - charged particles in matter. 2) Comb dry hair. Does the comb then attract small pieces of paper? 3) Rub a glass rod with a silk cloth and bring the rod near an inflated balloon. Observe what happens. 4) Thomson's model of an atom with the help of an activity will be discussed in the class. 5) With the help of animated video Thomson's model will be explained." |
| November | 4 Structure of Atom | "To understand the following models 1) Rutherford's model of an atom 2) Bohr's model of an atom will be explained along with energy levels of an atom. 3) Teacher will discuss the electron distribution in different shells. |

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| December | 4 Structure of the Atom | "1)Make a static atomic model displaying electronic configuration of the first 18 elements. Class test 2) Concept of valency will be explained along with examples. 3) Teacher will ask students to make a table of composition of the first eighteen elements with electron distribution in various shell. 4) Atomic number and atomic mass number definitions 5) Students will understand the difference between isotopes and isobars" |
| January | Revision | Revision of 1 st and 2 nd lesson |
| February | Revision | Revision of 3 rd and 4 th lesson |
| March | Exam | Exam |

Grade IX ALP Biology

| Month | Lesson | Activities |
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| April | 5.The fundamental unit of life | <ol style="list-style-type: none"> 1.To Introduce Cell as the basic structural, functional and fundamental unit of living organisms. 2. Identify that a cell possesses three basic features in common. 3. Differentiate between unicellular and multicellular organisms. |
| June | 5.The fundamental unit of life | <ol style="list-style-type: none"> 1. To identify and understand the different organelles of the cell. 2. Differentiate between a plant cell and an animal cell. 3. preparation of stained temporary mounts of a. onion peel and human cheek and to record observations and draw their labelled diagrams. 4. Class test. |
| July | 6.Tissues | <ol style="list-style-type: none"> 1.To understand the concept of tissues 2 Differentiate between plant and animal tissues. 3. Learn about the different types of tissues and their functions. 4. Activities include observing prepared slides of plant tissues under a microscope. 5. Differentiating between simple and complex plant tissues. |
| August | 6.Tissues | <ol style="list-style-type: none"> 1.To understand the different types of animal tissues, their structures, and their functions in the body. 2 Activities include observing prepared slides of animal tissues under a microscope. 3. Identifying different types of tissues and their characteristics. 4. Discussing their roles in maintaining bodily the structure and function of different animal tissues. 5. Class test and oral test |
| September | 6.Tissues | Continued... |
| October | 12. Improvement | 1.Understanding the strategies and techniques |

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| | in food resources | <p>used to enhance food production.</p> <p>Crop Variety Improvement: Focuses on developing plant varieties with enhanced traits like higher yield, improved nutritional value, disease resistance, and adaptability to different environments.</p> <p>Field Visits: Observing and documenting weeds and pests in a field, visiting livestock farms to study cattle breeds and milk production, and examining poultry farms for breed types, housing, and feeding practices.</p> |
| November | 12. Improvement in food resources | <p>Crop Production Management: Explores practices like nutrient management (use of manures and fertilizers), irrigation techniques, and appropriate cropping patterns to maximize yield.</p> <p>Herbarium Preparation: Creating herbariums of different crop types (cereals, pulses, oilseeds) to understand their sowing and harvesting seasons.</p> |
| December | 12. Improvement in food resources | <p>1.Learning about integrated pest management (IPM) and biological controlUnderstanding how to control weeds that compete with crops. Studying breeding, feeding, and disease management in cattle.</p> <p>Cattle Farming: Studying breeding, feeding,</p> |

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| | | <p>and disease management in cattle.</p> <p>Poultry Farming: Learning about broiler and layer production.</p> <p>Fish Farming: Exploring fish culture techniques.</p> <p>Beekeeping: Understanding the importance of beekeeping (apiculture) and honey production. Engage in discussions about the importance of food resources Prepare presentations on various aspects of food resource improvement.</p> |
| January | Revision | Chapter- 5 and 6 |
| February | Revision | Chapter-12 |
| March | | Examination |

SREE NARAYANA GURU CENTRAL SCHOOL
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| | | SOCIAL STUDIES | | | |
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| | | IX | | | |
| MONTH | HISTORY | GEOGRAPHY | CIVICS | ECONOMICS | ACTIVITY / PROJECT |
| APRIL | L1-The French Revolution | L-1 India- Size and Location | L1- Democracy in the contemporary world | L-1 The story of village palampur | <p>Make a PPT on the country which has changed from monarchy to democracy</p> <p>Economics – Prepare a PPT or chart on small scale industries in your state</p> <p>Civics -Make a list of the country in your book which has changed from monarchy to Democracy</p> |
| MAY | - | - | | | - |
| JUNE | | L 2 Physical features of India | L 2 What is Democracy ? Why Democracy? | L 2 People as a resource | <p>Geography – 1. On outline map of India locate the different physical features like-Mountains, Rivers, Plateau, Desert, Western and Eastern Ghats. 2. Students will prepare charts on The Names Of The Glaciers And Passes that lie in the Great Himalayas</p> <p>Economics –Discuss about the type of unemployment</p> |
| JULY | L-2 Socialism in Europe and the Russian Revolution | | L 3 Constitutional Design | L 2 People as a resource | <p>History -.Students will discuss about Industrial society and Social change and the coming of socialism in Europe. 2. Students will make the timeline of Russian Revolution. 3. Video showing-The Bloody Sunday.</p> <p>Civics – a)Prepare a map showing the total constituency of Lok sabha an mention the seats for open category and reserved categories</p> <p>b)Make a chart for the electoral process of candidate nomination</p> |

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| AUGUST | | L-3 Drainage | L 3 Electoral Politics | L 2 People as a resource | Geography – 1. Locating major Rivers, Lakes (Saltwater Lake, Freshwater Lake) on outline map of India. 2. Discussion on policies made for the Conservation of Rivers In India. 3. Students will prepare list of Natural and Artificial Lakes with the help of the atlas. |
| SEPTEMBER | L-5 Pastoralists In The Modern World | L-4 Climate | L 3 Electoral Politics | L-3 Poverty as a challenge | Geography-FA 4- PPT presentation by students, each student will be given topic according to roll no. Marks out of 10 Economics – Group Discussion and its causes. |
| OCTOBER | L-4 Forest Society and Colonialism | | | L-3 Poverty as a challenge | History - 1. Video about the lesson. 2. Students will discuss the forest laws enforced by the British and the effects on tribal. 3. Discussion on how deforestation effected the lives of tribals in India. Economics –Prepare a bar graph on the number of poor people in the rural and urban area. (refer table 3.1) |
| NOVEMBER | | L-5 Natural Vegetation and Wildlife | L-5 Democratic rights | | 1. Preparation of chart on Migratory Birds. 2. On outline map of India locate the places where we can find Evergreen forest, Deciduous forest, Thorny forest and Tidal forests. 3. Prepare a chart on Wildlife sanctuaries and National Parks of India with pictures of animals, endangered species. 4. Write about the measures taken by the Government of India to save and protect our forests and wildlife. |
| DECEMBER | L-3 Nazism And The Rise Of Hitler | | L-5 Democratic rights | L-4 Food security in India | History -1.Map Work - Major Countries Of Second World War. Axis Powers -Germany, Italy and Japan. Allied PowersUK, France, Former USSR,USA. 2.Discussion about territories under German Expansion. |
| JANUARY | | L-6 Population | Revision | Revision | 1. Population chart to be drawn in notebook. 2. Marking highly |

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| | | | | | populated states of India and lowest populated state on map of India. 3. Discuss the features of the National Population Policy 2000. |
| FEBRUARY | Revision and Exam | Revision | | | 10) Precise writing |
| MARCH | SA-2 (PEN-PAPER TEST) | SA-2 (PEN-PAPER TEST) | | | SA-2 (PEN-PAPER TEST) |

SREE NARAYANA GURU CENTRAL SCHOOL
SYLLABUS (A.Y.2025-26)

| SUBJECT: COMPUTER | | | |
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| STD - IX | | | |
| MONTH | LESSON | THEORY | PRACTICAL |
| APRIL | Chapter-1: Basics of Information Technology | Design of Computer Limitations of a Computer Components of a Computer Components of a Computer System Units of Storage Computer Network Protocols Chat Sites Characteristics of a Computer Communication Technology Memory & Storage Devices Software Cloud Computing Multimedia Social Network | --- |
| JUNE | chapter 2: Cyber Safety | Cyber Safety Privacy Cyber Stalking Malware Password Confidentiality of Information Cybercrime Safety Measures to Prevent Malware | --- |
| July | chapter 3: working with word processor | Features of a Word Processor | Working with 'Writer' Formatting the Document Grammar and Spell Check Inserting Date and Time Borders and Shadows Track Changes Drawing Toolbar Introducing OpenOffice Writer Editing Text Bullets and Numbering Inserting Symbol Inserting Pictures Tables Mathematical Expressions Some Common Shortcuts |
| August | Chapter-4: Working with Presentation | Presentation Features of Impress | Slide Layouts Saving the Presentation Viewing the Presentation Editing and Formatting a Slide Presentation Package Beginning with 'Impress' in Computer Creating a Presentation Template |

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| | | | Working with Slides Adding Shapes |
| September | Revision | Periodic Assessment Assessment - 2 | |
| October | Chapter-5: Effects in a Presentation | --- | Adding Multimedia Features in Slides Charts in Presentation Setting Timings for a Slide Show Inserting Speaker Notes Inserting Tables Animation in Presentation Grouping Objects Printing a Presentation |
| November | Chapter-6: Working with Spreadsheet | Features of a Spreadsheet Package Types of Data | Entering Data in Worksheet Saving a Workbook Printing a Worksheet Navigation Formatting Cells Introducing Calc Creating a Workbook Moving in a Worksheet Opening an Existing Workbook Working with Workbook Editing in Worksheet Auto Fill |
| December | Chapter-7: Data Analysis | --- | Formulas Operator Common Errors Filter Cell Referencing Entering a Function in a Cell Sorting Charts and Graphs |
| January | Revision | --- | --- |
| February | | Summative Assessment - 4 | |

SREE NARAYANA GURU CENTRAL SCHOOL
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| PHYSICAL EDUCATION | | | |
|---------------------------|---|---|-----------------------------|
| IX | | | |
| MONTH | LESSON | ACTIVITY | ASSESSMENT |
| APRIL | Introduction to Physical Education 1 Kho-kho 2 Investiture ceremony planning 3 MARCH-PAST 4 Mass Drill YOGA | "Discuss the importance of physical education and its benefits. Explain the rules, expectations, and safety guidelines for class * candidate selection *candidate canvassing*election *result declaration Sitting , standing , forward beding , back bending and inverted position | |
| MAY | - | - | - |
| JUNE | 1 investiture ceremony 2 yoga day 3 Football 4 MARCH-PAST | *Investiture ceremony distribution of batches to the students *Teach basic skills such as passing, shooting, and dribbling. * Basic skills, shooting practice, small-sided games 21st June International Yoga Day Celebration | |
| JULY | 1 Cricket 2 langdi 3 MARCH-PAST | Teach batting, bowling, and fielding skills. Organize mini cricket matches to develop game understanding * langdi and reflex action games were as per the climate and space availability | |
| AUGUST | 1 March pass 2 Individual Sports Batminton ,Chess , Carrom 3 MARCH-PAST | * Independence day practice * Teach basic strokes (forehand, backhand, serve). *Practice rallies and footwork. *Organize badminton tournaments. | |
| SEPTEMBER | 1 Dogdeball and Basketball as per ground availability 2 Mass Drill | Teach dodging ,catching ,throwing Organize dadgeball tournament Shooting, dribbling, defending, rebounding, and passing | SA -1 (During School Hours) |
| OCTOBER | 1 Athletics: Introduction to track and field events 2 Mass Drill | Practice of sprinting, long jump, and shot put | |
| NOVEMBER | 1 Sports day preparation 2 School camp 3 MARCH-PAST | Selection for school sports day and informing the kids regarding the events | |
| DECEMBER | 1 Sports day selection process 2 Indoor Games and Recreation 3 MARCH-PAST | practice and finalize selection Chess: Rules, strategies, and practice matches | |
| JANUARY | 1 Annual sports meet 2 March pass 3 MARCH-PAST 4 Hand Ball | Sports day finals Republic day celebration Basic skills, shooting practice, small-sided games | |
| FEBRUARY | 1 Yoga and Meditation 2 MARCH-PAST | Introduce different yoga asanas (poses) and their benefits. Teach breathing techniques and relaxation exercises. Planning for summer camp and coordinating with coaches kids and parents | |
| MARCH | Summer camp | | SA -2 (During School Hours) |

Annual Lesson Plan - Class IX - Art and Craft

| MONTH | LESSON |
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| APRIL | * Fundamental of Art - Pencil Shading *Colour's Scheme's- Colour Wheel Drawing - 1) Tea Stall Scene - Memory drawing Craft - 1) Mural Art |
| MAY | |
| JUNE | Perspective - One point - Two point Drawing - 1) Still life - Bucket, coconut, mug, dish etc. 2) 2D Design - Circle Shape Craft - 1) Bookmark Making |
| JULY | Drawing - 1) City Life - Memory Drawing 2) Lamp - Design Craft - 1) Diya Making (use spoon) *Design cutting & finishing Techniques |
| AUGUST | Drawing - 1) Historical Scen - Memory Drawing Craft - 1) Coster Making - Ice cream sticks, 3D Outliner |
| SEPTEMBER | Drawing - 1) My Faourite Festival - Memory Drawing 2)Under Water Scene Craft - 1) Candle Carving - Design |
| MONTH | LESSON |
| OCTOBER | Drawing - 1) Free Hand drawing Craft - 1) Quilling Art |
| NOVEMBER | * Fundamental of Art Drawing - 1) Miniature Drawing 2) Flower pot Design Craft -1) Project Front Page Decoration |
| DECEMBER | * Colour Scheme's Drawing - 1) Door Design Craft - 1) Paper Border Making |
| JANUARY | Drawing - 1) Still Life Drawing 2) Purse Design Craft - 1) Flower Pot Making |
| FEBRUARY | Drawing - 1) Scenery Drawing 2) Hexagon Design Craft - 1) POP Slab making |
| MARCH | Drawing - 1) Still life Drawing Craft - 1) Sunflower Design |